



INVOLVEMENT OPPORTUNITIES

A SUMMARY HIGHLIGHTING TWO WAYS TO
GET YOUR COMMUNITY INVOLVED!

- BECOME AN AFFILIATE OF OUR FLAGSHIP
EDUCATION FOR ALL CHILDREN STUDENT-TO-
STUDENT (EFAC S2S) CHAPTER
- ESTABLISH AN EFAC S2S CHAPTER

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[HTTPS://EDUCATIONFORALLCHILDREN.ORG/STUDENT-TO-STUDENT](https://educationforallchildren.org/student-to-student)

WELCOME LETTER

Welcome!

Thank you for your interest in joining Education for All Children Student-to-Student (EFAC S2S). Our mission is to support the education of Kenyan students, inform our communities about educational inequalities, connect Kenyan and American students, and foster leadership among American students.

EFAC S2S was founded in January 2016, by a group of students in Portsmouth, New Hampshire. We refer to this original chapter as the 'Flagship chapter'. We have greatly expanded over the past few years. Our Portsmouth-area flagship chapter currently is composed of a board of nine students and a membership group of over 50 students. In addition to each chapter's regional work, the members of all EFAC S2S chapters meet together virtually four times a year to collaborate and learn from each other.

This summary outlines two different ways to get involved in EFAC S2S:

- 1) **Becoming an affiliate of our Flagship chapter**
- 2) **Establishing an EFAC S2S chapter in your own community**

In addition to the overview provided in the following pages, we have developed a toolkit for each approach. We hope this summary will help you gauge your interest and commitment-level to determine the best way for you to support EFAC S2S, and become a leader in your local and global communities.

Throughout this process, if you have any questions or would like to discuss an opportunity further please email us at s2s@educationforallchildren.org. We are committed to helping you throughout your journey as part of EFAC S2S and look forward to collaborating with you soon!

All the best,

Lilia Potter-Schwartz

Founder and Chair of Education For All Children, Student-to-Student



WHY SUPPORT EFAC S2S?

Did you know that only 40% of Kenyan students have the opportunity to pursue an education past primary school? We are working to increase this statistic!

Secondary education is critical to supporting impoverished communities around the world. The Kenyan students that EFAC S2S sponsor live in extreme poverty in urban and rural Kenya. Receiving a secondary education does not only impact the student, but has a profound impact on their families and communities. Educated students break through barriers. They are mentors and changemakers and they are likely to support the education of future generations.

It is also vital to our mission that in addition to sponsoring Kenyan students through secondary school and university, we are able to educate our local communities about global educational inequalities, creating a ripple effect. **EFAC S2S is guided by four priorities:**

01

Raise Money

Raise money to sponsor Kenyan students through secondary (high) school and university. The sponsorships are administered through the organization, Education For All Children (EFAC).

02

Create Awareness

Through outreach and community events, EFAC S2S creates awareness and informs our communities about global educational inequalities. By educating students of all ages, EFAC S2S is committed to organizing events catered towards multiple age groups.

03

Connect Students

EFAC S2S connects American and Kenyan students, in school and beyond. Through Pen Pal correspondence (letters), Zoom meetings, and in-person events, EFAC S2S bridges the 8,000 mile geographic gap between the United States and Kenya.

04

Foster Leadership

EFAC S2S creates an avenue for American middle and high school students to make a difference in their global community. Board and membership students lead both their EFAC S2S chapter and all initiatives.

EFAC S2S AFFILIATE*:

A remote member of the S2S Flagship chapter who manages their own community fundraising/outreach efforts while collaborating with and virtually attending meetings for the Flagship chapter.

NEW EFAC S2S CHAPTER:

Recruit peers for your chapter board and membership group, develop fundraisers to sponsor Kenyan students, and educate your community on global inequalities.

**Please note that some students have began their involvement in EFAC S2S as an affiliate and later work to establish their own chapter in their local community.*

CHOOSING WHICH APPROACH IS BEST FOR YOU!

It is important to assess your commitment level and short/long-term goals when deciding how best to concentrate your efforts to support EFAC S2S . Here are some questions to consider to help guide your thinking:

Are you planning on fundraising for a specific event (eg. birthday, Bat/Bar Mitzvah, Communion, school project)?

Becoming an affiliate is a great approach! One hundred percent of the proceeds you raise will support Kenyan students sponsored by the Flagship chapter. The Flagship chapter will collaborate to help support your efforts.

Would you like your involvement in EFAC S2S to continue throughout your (middle and) high school career?

Establishing an EFAC S2S chapter will ensure the longevity of your efforts. You will have a lasting effect on your community by recruiting peers to support and sustain your new chapter. All funds you raise will support Kenyan students who you choose to sponsor and all outreach and educational events you organize will inform your community of educational inequalities.

Do you know of specific leaders and peers in your community who would be interested in joining your efforts to support EFAC S2S?

Although it is easier to begin your chapter with peers who have a similar passion for the project, please do not let this deter you from establishing your own EFAC S2S chapter. EFAC S2S student leaders can offer guidance on recruiting peers to join your new chapter!

Five or ten years from now, would you like to see your efforts being continued within your community?

While becoming an affiliate is a great way to support EFAC S2S and the education of Kenyan students, establishing a chapter will ensure your efforts are continued within your community in the long run.

MOVING FORWARD

Both approaches to becoming involved in EFAC S2S are great ways to become a leader in your local and global communities.

Still want to learn more about us? Here are a few resources!

- **Toolkits:** In addition to this summary toolkit, we have developed two other toolkits, each that further describes either becoming an affiliate or implementing your own chapter. Please read and share these toolkits that contain details involved for each approach.
- **Social Media:** View our [Facebook](#)/[Instagram](#) accounts (@efacs2s) to learn more about EFAC S2S and our mission and events.
- **Websites:** Read about each EFAC S2S chapter and some of our current projects at <https://educationforallchildren.org/student-to-student>. To read about the organization that we sponsor our students through, EFAC, please visit www.educationforallchildren.org to learn who EFAC serves, how EFAC operates, and stats on program efficacy.

Remember, choosing which approach to pursue should be focused on your short/long-term goals and your commitment/interest level as outlined in the questions to guide your thinking.

As mentioned earlier, throughout the process, please reach out to us with any questions at s2s@educationforallchildren.org. We would love to speak with you to discuss your involvement.

